

# Using Compound Sentences to Improve Sentence Fluency and Structure

## Part 1: Review Compound Sentences

In Plain English: Two simple sentences that can stand on its own joined with a comma and a conjunction.

FANBOYS (coordinating conjunctions): for, and, not, but, or, yet, so

Coordinates are points that go together; points people use to draw a line develop a connection – correct? Coordinating conjunctions bring two sentences together; the comma and word bring the two sentences together to form one sentence. These FANBOYS (coordinating conjunctions) have different meanings.

Coordinating Conjunctions (FANBOYS) The FANBOYS most often used are in bold	Relationship Expressed
for, <b>so</b>	Shows a cause-effect relationship.
<b>and</b>	Joins things or ideas together that are alike and similar, implies a continuation of thought.
<b>but</b> , yet	Shows a contrasting relationship.
<b>or</b>	Indicates a choice between things and ideas.
nor	Continues a negative thought.

Which “FANBOYS” would work best in this sentence? Why?

I knew I had to go to my husband’s football banquet last night,  
\_\_\_\_\_ I made sure I did most of my work before we left.

**Part 2:** View this video and write compound sentences as directed. Compound Sentence Video

<http://zapt.io/tw4dryw8>

**Part 3:**

One of the best ways to improve your writing is to observe how professional writers put together sentences. This is called imitation. See below:

**Mentor Text from *Miss Peregrine’s Home for Peculiar Children*:** “In the town, rain drummed on every door and window, but everyone stayed locked and shuttered inside their cottages as we ran unnoticed through the flooding street” (Ransom 287).

**Imitation:** In the cottage, snow blanketed the surrounding gardens, but everyone stayed inside as we slid unseen down the snowy hills.

**Your Turn:**

## **Challenge:**

**Make this paragraph fluent by joining the choppy sentences together.**

I am in 7<sup>th</sup> grade. The year is going well. I enjoy the freedoms we get. We are allowed to listen to music during Flex. We are allowed to chew gum in Flex. We are allowed to eat healthy snacks in Flex. We get our own ipads. The ipads are supposed to be used for educational purposes only. Some students play games. Our freedoms might get taken away. Some people don't think the ipads help.